Cradle to Career - Pathway to Success

### BIRTH to AGE 1
- Listens and reacts to books, songs, and rhymes
- Knows own name and understands a few words
- Looks at objects or toys and grabs them
- Can learn to wave or play “Peek-a-boo”
- Uses their senses to actively explore the world around them

### AGE 1-2
- Says two-four word sentences and can scribble
- Identifies everyday things like book, car, ball
- Begins to identify shapes and colors
- Can follow one-step directions

### AGE 2-3
- Begins to draw and write letters
- Counts out loud to 10
- Recognizes and names shapes and colors
- Plays make believe with dolls, toys, and people
- Can follow two-step directions

### AGE 3-4
- Begins to copy first and last name
- Pretends to read favorite books out loud
- Can create a pattern like blue-red-blue-red
- Recognizes numbers 1 to 10
- Can dress and undress self
- Speech is 90% understandable

### AGE 4-5
- Begins to copy all letters in the alphabet
- Begins to write numbers 1 to 10
- Begins to identify letters and sounds
- Counts up to five items correctly
- Understands “same” and “different”

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### GRADE 6
- Writes to persuade others with research and facts
- Explores personal interests that can lead to potential careers
- Identifies personal strengths and areas for growth

### GRADE 7
- Writes, revises, and edits for a specific purpose and audience
- Uses technology sources to do research and develop ideas for essays
- Identifies weaknesses in revision and editing
- Determines personal interests that can lead to potential careers

### GRADE 8
- Uses details from a text to figure out unknown words when reading
- Remembers multiplication and division facts to 100
- Reads fluently with meaning and purpose
- Sets and meets personal learning goals

### GRADE 9
- Identifies main ideas and answers questions from a story
- Previews written and oral information in reports
- Adds and subtracts up to 100
- Counts by 1s, 10s and 100s up to 1,000
- Works to solve conflicts and problems with others

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### OPTIONS FOR HIGH SCHOOL GRADUATES

#### COLLEGE*
- 4-year Degree Programs
- Technical College
- Community College
  - non-profit, accredited institutions

#### CAREER
- Vocational training
- Public Service example: Police, Fire
- Military
- Apprenticeship

#### GRADE 10
- Applies to college, trade school, vocational school, or the military
- Applies for scholarships or grants for college/trade school
- Adheres to timelines
- Takes the SAT/ACT for college, or WorkKeys for a Career Readiness Certificate, or ASVAB for military entrance
- Works with family and counselor to complete college financial aid forms

#### GRADE 11
- Conducts research for projects and can determine reliable and unreliable sources of information
- Meets with school counselor to research post-graduation plans
- Prepares for and takes ACT/SAT tests and prepares to apply to college, trade school, military, etc.
- Work with counselor to ensure high school course requirements will be met prior to graduation

#### GRADE 12
- Writes well-organized essays, reports, and opinions; makes presentations in class
- Attends available college or trade school tours/fairs
- Volunteers or has a job to build skills on resume for college or career
- Questions school counselor about Advanced Placement (AP) and Dual Credit courses

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**Birth to Grade 3: Read to your children at least 15 minutes EVERY DAY from the day they are born.**

**Grades 1 to 5: Ensure your child reads 20 minutes every day throughout the year. Limit screen time.**

**Grades 6 to 12: Build a pattern for academic achievement.**

**Reading + Study + Sleep + Exercise + Nutrition = Success.**

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**Home Works! The Teacher Home Visit Program partners families and teachers for children's success.**

**The goals are:**
- Greater parent and family engagement at home – e.g. encouraging parents/families/guardians to read, talk, listen and sing to their children daily from birth, which leads to...
  - Improved academic achievement and test scores
  - Improved daily attendance
  - Improved classroom behavior

**Meet with high school counselors at least twice. Ask about test preparation classes and plans for education after graduation.**

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