

Cradle to Career - Pathway to Success



BIRTH to AGE 1	AGE 1-2	AGE 2-3	AGE 3-4	AGE 4-5
<ul style="list-style-type: none"> Listens and reacts to books, songs, and rhymes Knows own name and understands a few words Looks at objects or toys and grabs them Can learn to wave or play "Peek-a-boo" Uses their senses to actively explore the world around them 	<ul style="list-style-type: none"> Says two-four word sentences and can scribble Identifies everyday things like book, car, ball Begins to identify shapes and colors Can follow one-step directions 	<ul style="list-style-type: none"> Begins to draw and write letters Counts out loud to 10 Recognizes and names shapes and colors Plays make believe with dolls, toys, and people Can follow two-step directions 	<ul style="list-style-type: none"> Begins to copy first and last name Pretends to read favorite books out loud Can create a pattern like blue-red-blue-red Recognizes numbers 1 to 10 Can dress and undress self Speech is 90% understandable 	<ul style="list-style-type: none"> Begins to copy all letters in the alphabet Begins to write numbers 1 to 10 Begins to identify letters and sounds Counts up to five items correctly Understands "same" and "different"

Birth to Grade 3: Read to your children at least 15 minutes EVERY DAY from the day they are born.

KINDERGARTEN

- Knows and writes all upper and lower case letters and sounds
- Writes stories using drawings and some words
- Counts to 100 by ones and tens
- Adds and subtracts groups of objects up to ten
- Plays games, follows rules, and takes turns

GRADE 5	GRADE 4	GRADE 3	GRADE 2	GRADE 1
<ul style="list-style-type: none"> Reads for information and enjoyment every day Makes predictions and draws conclusions based on understanding of a text Estimates and solves addition, subtraction, multiplication and division problems with whole numbers, fractions, and decimals Resolves problems and conflicts peacefully 	<ul style="list-style-type: none"> Reads fiction and non-fiction and understands author's purpose Knows how to write about a topic in an organized way Adds, subtracts, multiplies and divides fractions, and solves math problems Demonstrates respect for others' opinions and ideas 	<ul style="list-style-type: none"> Uses clues in a story to figure out unknown words when reading Memorizes multiplication and division facts to 100 Reads fluently with meaning and purpose Sets and meets personal learning goals 	<ul style="list-style-type: none"> Identifies main ideas and answers questions from a story Prepares written and oral information in reports Adds and subtracts up to 100 Counts by 1s, 10s and 100s up to 1,000 Works to solve conflicts and problems with others 	<ul style="list-style-type: none"> Reads first grade books independently Writes complete sentences with capital letters and punctuation Knows addition and subtraction facts to 20 Uses listening skills and follows multi-step instructions Can retell details after reading a story

Grades 1 to 5: Ensure your child reads 20 minutes every day throughout the year. Limit screen time.

GRADE 6	GRADE 7	GRADE 8	GRADE 9
<ul style="list-style-type: none"> Writes to persuade others with research and facts Writes, solves, and explains algebra equations Explores academic choices and extracurricular activities Identifies personal strengths and areas for growth 	<ul style="list-style-type: none"> Writes, revises, and edits for a specific purpose and audience Uses technology sources to do research and develop ideas for essays Solves word problems using ratios and proportions Explores personal interests that can lead to potential careers 	<ul style="list-style-type: none"> Uses details from a text to make conclusions and support opinions Understands and solves algebra problems involving functions, linear equations, and graphs Recognizes peer influence on risk-taking behaviors and consequences Develops skills to prepare for tests, projects, assignments, and deadlines 	<ul style="list-style-type: none"> Writes on topics with facts, details, and quotes Recognizes the importance of at least a 3.0 Grade Point Average (GPA) for opportunities in the future Participates in extra-curricular activities to develop new skills and responsible behavior Talks about future careers that require college or a trade school.

Grades 6 to 12: Build a pattern for academic achievement. Reading + Study + Sleep + Exercise + Nutrition = Success.

KEY TO SUCCESS

Meet with high school counselors at least twice. Ask about test preparation classes and plans for education after graduation.

Options for High School Graduates

COLLEGE*

- 4-year Degree Programs
 - Technical College
 - Community College
- * non-profit, accredited institutions

CAREER

- Vocational training
- Public Service example: Police, Fire
- Military
- Apprenticeship

GRADE 12	GRADE 11	GRADE 10
<ul style="list-style-type: none"> Applies to college, trade school, vocational school, or the military Applies for scholarships or grants for college/trade school; adheres to timelines Takes the SAT/ACT for college, or WorkKeys for a Career Readiness Certificate, or ASVAB for military entrance Works with family and counselor to complete on-line college Financial Aid Forms (FAFSA) 	<ul style="list-style-type: none"> Conducts research for projects and can determine reliable and unreliable sources of information Meets with school counselor to research post-graduation plans Prepares for and takes ACT/SAT tests and prepares to apply to college, trade school, military, etc. Work with counselor to ensure high school course requirements will be met prior to graduation 	<ul style="list-style-type: none"> Writes well-organized essays, reports, and opinions; makes presentations in class Attends available college or trade school tours/fairs Volunteers or has a job to build skills on resume for college or career Asks school counselor about Advanced Placement (AP) and Dual Credit courses

From birth to adulthood, show your children that you value education.

HOME WORKS!

THE TEACHER HOME VISIT PROGRAM

Home Works! The Teacher Home Visit Program partners families and teachers for children's success.

The goals are:
Greater parent and family engagement at home –e.g. encouraging parents/families/guardians to read, talk, listen and sing to their children daily from birth, which leads to...

- Improved academic achievement and test scores
- Improved daily attendance
- Improved classroom behavior

teacherhomevisit.org
314.727.2727

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Birth to age 4 from Parents as Teachers Curriculum;
K-12 from Common Core State Standards, national benchmarks for the skills public schools students should master in language arts and math in grades K-12.
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