HOME WORKS!
THE TEACHER HOME VISIT PROGRAM

Partnering families and teachers for children’s success.

2015-16 Annual Report
Vision
Every child makes the grade.

Mission
HOME WORKS! The Teacher Home Visit Program partners families and teachers for children’s success.

Guiding Principles
We believe that…
• All parents want the best for their children.
• Families play a key role in a child’s life path.
• All children can learn.
• Learning creates opportunities.
• Individual differences must be respected.
• Open, honest communication is essential.
• A strengths-based perspective promotes respect, trust, and effective outcomes.

Core Values
Collaboration, Continuous Improvement, Diversity, Innovation, Integrity, Persistence, Respect, Transparency, Trust.

Goals
• Improved daily attendance
• Improved classroom behavior
• Fewer tardies
• Increased parental/guardian and teacher engagement
• Improved academic achievement and test scores

The long terms goals of HOME WORKS! are to support the development of an educated, trained workforce and to encourage and support parents to read and talk to their children every day and invest in the quality of their children’s schooling.

Parent Engagement
There are many definitions of parent/family engagement so HOME WORKS! developed its own: … a set of behaviors that parents intentionally and continuously practice that positively impact a child’s learning. Parent engagement acknowledges and focuses on the connection between a child’s learning at home and academic success at school.
Dear Friends,

HOME WORKS! works! An independent evaluation confirms the reports and anecdotes we have received for years from teachers, parents, students and district administrators. The 2014-15 school records for nearly 3,000 students in four urban, suburban and rural districts participating in HOME WORKS! teacher home visits were compared by Concentric Research and Evaluation to the records to similar matched samples of non-participating students. The research finds that students who participated scored better on standardized tests and had improved school attendance.

- **Academic Performance Based On STAR:**
  - Students who received one home visit scored 5% higher on STAR tests than students not receiving a visit
  - Students who received two home visits scored 7% higher on STAR tests than those who didn’t receive any visits

- **School Attendance Improved:**
  - Students who missed two weeks or more improved attendance by 13% after one home visit compared to frequently absent students receiving no visits.
  - Students who received two home visits were 25% less likely to be chronically absent.

While encouraging, this study is just the start in our evaluation of the effectiveness of HOME WORKS! The next more rigorous phase in 2017-18 will involve direct comparisons of students in classrooms volunteering for the program, half selected at random for implementation of HOME WORKS!. The goal is to establish reliable evidence of effectiveness for educators, families and funders.

This good news came during a year that also included a new office for HW! staff, strong support from the community, improvement of program systems, and new staff and Board members who bring valuable expertise to an already strong team. The future is promising as we continue our important work.

Sincerely,

Karen S. Kalish  
Founder and Chief Executive Officer

Amy B. Murphy  
Chair of the Board
HOME WORKS! worked with an independent evaluation firm to conduct a study of the effectiveness of our Program. The Study examined the school records for nearly 3,000 elementary school students attending four school districts in and around the St. Louis region for the 2014-2015 school year that compared HOME WORKS! participants to non–HOME WORKS! students. The study confirms what teachers, parents and students and administrators have been saying for years: HOME WORKS! is making a difference. The study found that students who participated in the teacher home visit program scored better on standardized tests and had improved school attendance, key metrics of educational success.

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The study looked at a diverse pool of students in urban, suburban and rural school districts in Missouri including St. Louis Public Schools, The School District of University City, De Soto Public Schools and Columbia Public Schools. This diversity of settings demonstrates that home visitation can benefit all types of schools.

2. HOME WORKS! had the Cradle to Career parent handout translated into Bosnian.

3. HOME WORKS! facilitated a series of focus groups for Teachers, Site Coordinators, school administrators, and parents to provide feedback on how HOME WORKS! has made a difference in their schools, and how we can improve our program.
4. For the second time, HOME WORKS! participated in the National Council of Jewish Women St. Louis (NCJWSTL) Back-to-School! Store to talk with parents about the importance of talking and reading to their kids every day. Representatives from HOME WORKS! staffed a “thank you” station where children and their families were able to write thank you notes for their new school supplies and get information about HOME WORKS!.

5. During the last fiscal year, HOME WORKS! partnered with a team of evaluators to apply for grants to fund a Randomized Control Trial (RCT) which will allow a rigorous study of the effectiveness of our intervention.

6. In July, the Operations Staff of HOME WORKS! moved into new office space at 2127 Innerbelt Business Center Drive, Overland, Missouri. The space affords us ample room with which we can effectively grow our team, store programming-related materials, and conduct meetings and other activities. The Development Staff and our CEO continue to operate out of 225 Linden Ave.

Press

1. March 2016: The Columbia Daily Tribune profiled several teachers, parents, and students talking about the benefits of home visits at Parkade Elementary.

2. March 2016: The St. Louis Jewish Light recognized HOME WORKS! Founder and CEO Karen Kalish for her having been named a 2015 Purpose Prize Fellow. The Purpose Prize honors people over 60 who are combining their passion and experience for social good.

Please visit our website to read the full text of these articles.

Special Thanks To:
Ameren Missouri and Washington University for generously donating desks, chairs, tables, filing cabinets, and other equipment to furnish our new office.
Who We Served in 2015-16

HOME WORKS! The Teacher Home Visit Program was in 22 schools across ten Missouri school districts during the 2015-16 School Year: two early childhood centers, 16 elementary schools, three middle schools, and one high school.

Columbia Public Schools
- Parkade Elementary

Charter School
- Preclarus Mastery Academy

De Soto Public School District 73
- De Soto Early Childhood
- Vineland Elementary

Hazelwood School District
- Grannemann Elementary
- East Middle
- Southeast Middle
- Twillman Elementary

School District of University City
- Julia Goldstein Early Childhood

St. Louis Public Schools
- Dewey International Studies
- Patrick Henry Downtown Academy
- Humboldt Academy of Higher Learning
- Shaw Elementary
- Vashon High
- Woerner Elementary

The HOME WORKS! program is an integral part of our school culture. The relationships and trust created through visiting homes and partnering with parents have made a significant impact on our school’s success. Our students work harder knowing that their teacher and their families are working together and on the same team.

—Amy Watkins, Principal at Parkade Elementary, Columbia Public Schools
The Fellowship Model

Last school year, we trained and paid pairs of teachers in seven schools as HOME WORKS! Fellows. We learned a lot from these dedicated teachers.

Ferguson Florissant School District
- Duchesne Elementary
- Griffith Elementary
- Walnut Grove Elementary

Orchard Farm
- Discovery Elementary

Parkway School District
- Craig Elementary

Northwest R-I School District
- Murphy Elementary

Warren County
- Rebecca Boone Elementary

One of our students was in jeopardy of not graduating. Mom and I had a dialogue for an hour about how her son had developed an illness, but she had not reached out to the school. We met with the mom to get her the necessary resources. Without HOME WORKS!, our school would not be making as many connections with the students and parents outside of school.

—Debbie Jones Fowler,
Teacher at Vashon High School, SLPS

I remember when Miss Laurie and Miss Emily came for a HOME WORKS! visit, and my daughter (who’s pretty non-verbal, mind you) was so comfortable that when she was presented with her new book, she started counting to ten (which I had never heard her do before)! We truly value HOME WORKS! and materials that are given to us and the books the children receive during the visits. It has made our communication more open as parents and teachers, and we have become a stronger team for our children.

—Gabrielle, a HOME WORKS! Parent
2015-16 HOME WORKS! by the Numbers

- 2,062 home visits completed
- 5,390 people impacted

1,462 students visited
1,732 mothers present
676 fathers present

22 partner schools in 11 districts including 1 charter school:
2 Early Childhood
16 Elementary
3 Middle
1 High School

21 Family Dinners with 2,685 families attending

26 Teacher/Staff trainings resulting in 277 teachers spending 1,482 hours doing home visits

Support goes a LONG WAY

$50 for TWO teacher home visits
$1,000 for a Family Dinner
$5,000 to expand into a new school

thank you for supporting our efforts in the 2015-16 school year!
HOME WORKS! Important Events/Milestones

2004
• HOME WORKS! begins in St. Louis Public Schools (SLPS)

2007-2008
• HOME WORKS! expands into Normandy Public Schools and Meramec Elementary in Clayton
• HOME WORKS! continues in SLPS
• St. Louis Community Foundation serves as our Fiscal Sponsor

2008-2009
• HOME WORKS! expands into Maplewood Richmond Heights (MRH) and Valley Park
• HOME WORKS! continues in SLPS and Meramec Elementary in Clayton

2009-2010
• Evaluation from Missouri Institute of Mental Health (MIMH) at University of Missouri-St. Louis (UMSL)
• Community Advisory Board formed
• HOME WORKS! continues in MRH, Valley Park, and SLPS
• HOME WORKS! trained home visitors logged over 1,000 visits to students

2010-2011
• HOME WORKS! expands into University City and De Soto Public Schools
• HOME WORKS! continues in MRH, Valley Park, and SLPS
• Strategic Plan developed

2011-2012
• Applied for and received 501(c)3 status from the IRS
• HOME WORKS! continues in De Soto, University City, MRH, and SLPS
• HOME WORKS! trained home visitors logged over 2,000 visits to students

2012-2013
• Board of Directors formed
• Cradle to Career Pathway developed
• HOME WORKS! continues in De Soto, University City, and SLPS
• HOME WORKS! trained home visitors logged over 3,000 visits to students
2013-2014

- Evaluation from Partnership in Evaluation with Assessment and Research - UMSL
- HOME WORKS! expands into the Hazelwood and Columbia, MO public schools, and into Roosevelt and Vashon High Schools in SLPS, and Preclarus Mastery Academy
- HOME WORKS! continues in De Soto, SLPS, and University City
- Summer Learning Loss Study in Dewey and Humboldt Elementary Schools in SLPS
- House Bill 904 introduced by Rep. Michael Butler in Jefferson City
- Parent Teacher Learning Team (PTLT) model begins at Dewey Elementary in SLPS
- Cradle to Career translated into Spanish
- HOME WORKS! awarded GuideStar Exchange gold level
- HOME WORKS! trained home visitors logged over 4,000 visits to students

2014-2015

- HOME WORKS! implements an evaluation report with Concentric
- HOME WORKS! grows team by adding Data Manager and Chief Operating Officer
- Senate Bill 759 introduced by Sen. Scott Sifton in Jefferson City
- Strategic Plan updated
- Theory of Change developed
- HOME WORKS! continues in Columbia, De Soto, Hazelwood, SLPS, University City, and Preclarus Mastery Academy
- Fellowship program in Fort Zumwalt, Hazelwood, and Northwest R-1 School District

2015-2016

- Cradle to Career translated into Bosnian
- Implementation Study by EMT Associates completed
- HOME WORKS! continues in Columbia, Hazelwood, SLPS, De Soto, and University City
- Fellowship program continues

2016-2017

- HOME WORKS! expands into Ritenour, Warrenton, and Parkway Public Schools
- HOME WORKS! continues in De Soto, SLPS, Columbia, and Hazelwood
- Applied to the US Department of Education for a grant to fund a Randomized Control Trial
- HOME WORKS! adds the Chief Program Director
- HOME WORKS! establishes a business office in Overland, MO
Area Schools

1. Craig Elementary
2. De Soto Early Childhood
3. Dewey International Studies
4. Discovery Elementary
5. Duchesne Elementary
6. Grannemann Elementary
7. Griffith Elementary
8. Hazelwood East Middle
9. Hazelwood Southeast Middle
10. Humboldt Academy of Higher Learning
11. Julia Goldstein Early Childhood
12. Murphy Elementary
13. Parkade Elementary
14. Patrick Henry
15. Preclarus Mastery Academy
16. Rebecca Boone Elementary
17. Shaw Elementary
18. Twillman Elementary
19. Vashon High
20. Vineland Elementary
21. Walnut Grove Elementary
22. Woerner Elementary

Number of Schools and Number of Students Visited by Level
For the fiscal year ending June 30, 2016

REVENUE:
Direct Public Support ................................................................. $ 556,900
Other Income ................................................................................. $ 1,152
Total Income .................................................................................. $ 558,052

EXPENSES:
Administrative Expenses .............................................................. $ 115,606
Fundraising Expenses ................................................................. $ 16,523
Program Expenses ........................................................................ $ 334,127
Total Expenses ................................................................................ $ 446,256
Net Income ...................................................................................... $ 91,796

HOME WORKS! has been a great support for our family!
Having the ability to talk one-on-one in a more informal setting with my daughter’s teachers has been an amazing opportunity! Knowing that they care about our whole family’s well being and take the time to come work with us as a family lets me know that my daughter is definitely in the right place and in good hands. I can’t say enough about what a wonderful program this is.
—Amber, a HOME WORKS! Parent
Home visits start the school year with a good tone. My child feels more confident. It allows me to know the teacher better having one-on-one time with them talking about my child. I have had two home visits every year for four years and have attended all of the Family Dinners. Other parents from others schools not involved in HOMEWORKS! hear about the home visits and are jealous and wish their school did home visits!

—Parent of a third grader

Donors, July 1, 2015–June 30 2016

($15,000.00 + )
Ameren Corporation Charitable Trust
Belle St. Louis
Centene Charitable Foundation
Dana Brown Charitable Trust
Emerson Charitable Trust
Express Scripts Foundation
The Pettus Foundation
Joseph H. & Florence A. Roblee Foundation
The Saigh Foundation
The Mildred, Herbert & Julian Simon Foundation
Solon E. Summerfield Foundation
Pat & Jane Tracy Fund
($10,000.00 to $14,999.00)
Hon. Allan & Nan Kalish Goodman Interco Charitable Trust
Philpott Family Foundation
Herman T. & Phenie R. Pott Foundation
Trio Foundation of St. Louis
($5,000.00 to $9,999.00)
Mrs. Margery C. Armstrong, Campbell-Avery Fund
AT&T Bland Family Foundation
Edna Haddad Charitable Trust
William A. Kerr Foundation
Peabody Energy
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Susan Block, Esq.
Clemente S. Lieber Foundation
Katie & Tim* Clifford
Victor & Selene DeLiniere
Charitable Foundation
Cindy DiBiasi
Kay Drey

($2,500.00 to $4,999.00)
($1,000.00 to $2,499.00)
($1,000.00 to $2,499.00)
($1,000.00 to $2,499.00)
The parents expressed how at their last school district they didn’t feel welcomed. Here they are happy and love the personal contact we are making through this program.

—Teacher

My teacher told my grandma that I was reading at a level 13. That made me smile!

—4th Grader
Leah T. Gunning Francis  Hayley Levy  Patty & Stephen Reust
Bruce & Enid Weisberg-Frank  Marcia & Joel Levy  Freda & Harry Rich
Nan Fritschle  Chris Lindquist  Joann & Gregory Rich
Rabbi Everett and Mary Gendler  Judge Arthur & Adele Litz  Barb Wallace & Ken Rinderknecht
Barry Giller  Dr. Sandra & Greg Logan  Helen, Hannah & Mark Rodgers
Jan Gines  Connie Lohr  Vickie L. Rogers
Gay & Larry Goldenberg  Carolyn W. Losos  Donna Rogers-Beard
Rita & Sanford Goldman  Todd & Carmen Leifa-Lowenstein  Dawn & James Rohde
Phillip Kalish Goodman  Ann Mandelstamm  George Roman
Emily & Michael Grady  Hillary Marcus  Dana & Jim Romeis
Harvey & Esther Lyss-Greenstein  Cheryl & Hiram Martin  Marlene Rosengarten
Dudley & Jim Grove  Mary Ann McLaughlin  Barbara & Hugo Rosenstein
Genie Newport Guilliams  Dorothy Meissner*  Lane & John Rothschild
Barbara Harris  Dr. Lisa Dorner & Chip Meyer  Andy & Bill Rubin
Harolyn Harris  Katy Meyers & Marc Bennett  Jacquelyn Levin & Michael Rubin
Sharon & Bob Hollander  Laurie Miller  Jane & Jim Rubin
Mary & Michael Houlihan  Lindsay Monser  Julia Ruvelson
Hon. Randolph Jackson  Terry & Mike Mulligan  Susan W. Sale
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Manning Kalish  Jeannette & Alan Nissenbaum  Jane & Booker Shaw
Powell & Danielle Kalish  Nancy & Aaron Novack  Barbara & Ed Shifrin
Leaizel & Mark Kalishman  Marie Prange Oetting  Dr. Moisy & Bunny Shopper
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Janet & Seymour Krout  Carol Portman  Erwin Switzer
Carole & David Lander  Barbara & Jerry Pratter  Peggy Symes
Charlotte Lawton  Sister (Vida) Prince  Mulugheta Teferi
Neil and Pam Lazaroff Family  Estie & Shelby Pruett  Betty Tobler
Foundation  Judy & Paul Putzel  Kathleen & Pete von Minden
Ruth Lederman & Terry Stern  Abolfazl Rahmani  Jon Vuylstekte
Erica Leisenring & Bob Sears  Dr. Gary & Marilyn Ratkin  Betsy & Thomas Wack
Leslee & Lewis Levey  Leslie & Jacob Reby  Donna & Mark Waldman
Rita Levis  Scott Rechler  Renee & Rob Wasserman
I have had home visits for the past four years. It is AWESOME to meet in the home where the students and parents are more comfortable. We have not missed a Family Dinner and really enjoy them!

—Parent of a Kindergarten student, a 3rd Grader, and a 4th Grader

Home visits are amazing! The teacher and I were able to talk about my student’s strengths and areas they struggle. I am more comfortable with the teachers and they believe home visits are very effective!

I really enjoy the Family Dinners!

—Parent of a 2nd Grader and a 5th Grader
Even though this is my second year with my students, the home visits supplied me with great information. Many things I thought I knew, I had NO clue!
— Teacher at SLPS

My child is more interested in school now that she knows that the school will send someone to our house with paperwork on her grades and attendance. She asked when they were coming back to see us.
— Parent of a student at Vashon High School, SLPS

Almost 96% of my students completed homework, an increase of 50% or so, after home visits began. Parents were invested! Kids were invested. Grades went up and reading scores increased thanks to HOME WORKS!
— Teacher in DeSoto Public Schools

I like to look at all my visits as success stories. Home visits truly supply teachers with valuable information that we cannot get during conferences, meetings, or phone calls.
— Teacher at Dewey International Studies School, SLPS
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<td>Dr. Laura Brock</td>
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