



HOME WORKS!

THE TEACHER HOME VISIT PROGRAM

Partnering families and teachers
for children's success.

2015-16 Annual Report

Vision

Every child makes the grade.

Mission

HOME WORKS! The Teacher Home Visit Program partners families and teachers for children's success.



Guiding Principles

We believe that...

- All parents want the best for their children.
- Families play a key role in a child's life path.
- All children can learn.
- Learning creates opportunities.
- Individual differences must be respected.
- Open, honest communication is essential.
- A strengths-based perspective promotes respect, trust, and effective outcomes.

Core Values

Collaboration, Continuous Improvement, Diversity, Innovation, Integrity, Persistence, Respect, Transparency, Trust.

Goals

- Improved daily attendance
- Improved classroom behavior
- Fewer tardies
- Increased parental/guardian and teacher engagement
- Improved academic achievement and test scores

The long term goals of HOME WORKS! are to support the development of an educated, trained workforce; to encourage and support parents to read and talk to their children every day; and to become invested in the quality of their children's schooling.

Parent Engagement

There are many definitions of parent/family engagement so HOME WORKS! developed its own: ... a set of behaviors that parents intentionally and continuously practice that positively impact a child's learning. Parent engagement acknowledges and focuses on the connection between a child's learning at home and academic success at school.

Dear Friends,

HOME WORKS! works! An independent evaluation confirms the reports and anecdotes we have received for years from teachers, parents, students and district administrators. The 2014-15 school records for nearly 3,000 students in four urban, suburban and rural districts participating in HOME WORKS! teacher home visits were compared by Concentric Research and Evaluation to the records to similar matched samples of non-participating students. The research finds that students who participated scored better on standardized tests and had improved school attendance.

- **Academic Performance Based On STAR:**

- Students who received **one home visit scored 5% higher** on STAR tests than students not receiving a visit
- Students who received **two home visits scored 7% higher** on STAR tests than those who didn't receive any visits

- **School Attendance Improved:**

- Students who missed two weeks or more improved attendance by **13%** after **one home visit** compared to frequently absent students receiving no visits.
- Students who received **two home visits** were **25% less** likely to be chronically absent.

While encouraging, this study is just the start in our evaluation of the effectiveness of HOME WORKS! The next more rigorous phase in 2017-18 will involve direct comparisons of students in classrooms volunteering for the program, half selected at random for implementation of HOME WORKS!. The goal is to establish reliable evidence of effectiveness for educators, families and funders.

This good news came during a year that also included a new office for HW! staff, strong support from the community, improvement of program systems, and new staff and Board members who bring valuable expertise to an already strong team. The future is promising as we continue our important work.

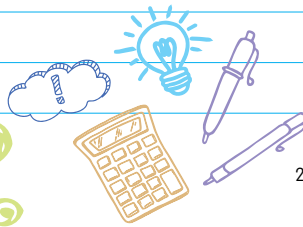
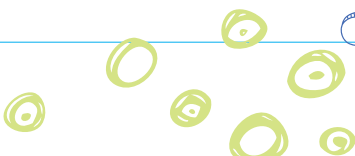
Sincerely,

Karen S. Kalish

Founder and Chief Executive Officer

Amy B. Murphy

Chair of the Board



2015-16 Accomplishments

1. HOME WORKS! worked with an independent evaluation firm to conduct a study of the effectiveness of our Program. The Study examined the school records for nearly 3,000 elementary school students attending four school districts in and around the St. Louis region for the 2014-2015 school year that compared HOME WORKS! participants to non-HOME WORKS! students. The study confirms what teachers, parents and students and administrators have been saying for years: HOME WORKS! is making a difference. The study found that students who participated in the teacher home visit program scored better on standardized tests and had improved school attendance, key metrics of educational success.

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• School Attendance Improved:

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The study looked at a diverse pool of students in urban, suburban and rural school districts in Missouri including St. Louis Public Schools, The School District of University City, De Soto Public Schools and Columbia Public Schools. This diversity of settings demonstrates that home visitation can benefit all types of schools.

2. HOME WORKS! had the Cradle to Career parent handout translated into Bosnian.

3. HOME WORKS! facilitated a series of focus groups for Teachers, Site Coordinators, school administrators, and parents to provide feedback on how HOME WORKS! has made a difference in their schools, and how we can improve our program.

4. For the second time, HOME WORKS! participated in the National Council of Jewish Women St. Louis (NCJWSTL) Back-to-School! Store to talk with parents about the importance of talking and reading to their kids every day. Representatives from HOME WORKS! staffed a “thank you” station where children and their families were able to write thank you notes for their new school supplies and get information about HOME WORKS!.
5. During the last fiscal year, HOME WORKS! partnered with a team of evaluators to apply for grants to fund a Randomized Control Trial (RCT) which will allow a rigorous study of the effectiveness of our intervention.
6. In July, the Operations Staff of HOME WORKS! moved into **new office space at 2127 Innerbelt Business Center Drive, Overland, Missouri.** The space affords us ample room with which we can effectively grow our team, store programming-related materials, and conduct meetings and other activities. The Development Staff and our CEO continue to operate out of 225 Linden Ave.

Press

1. March 2016: *The Columbia Daily Tribune* profiled several teachers, parents, and students talking about the benefits of home visits at Parkade Elementary.
2. March 2016: *The St. Louis Jewish Light* recognized HOME WORKS! Founder and CEO Karen Kalish for her having been named a **2015 Purpose Prize Fellow.** The Purpose Prize honors people over 60 who are combining their passion and experience for social good.

Please visit our website to read the full text of these articles.

Special Thanks To:

Ameren Missouri and Washington University for generously donating desks, chairs, tables, filing cabinets, and other equipment to furnish our new office.



Who We Served in 2015-16

HOME WORKS! The Teacher Home Visit Program was in 22 schools across ten Missouri school districts during the 2015-16 School Year: two early childhood centers, 16 elementary schools, three middle schools, and one high school.

Columbia Public Schools

- Parkade Elementary

Charter School

- Preclarus Mastery Academy

De Soto Public School District 73

- De Soto Early Childhood
- Vineland Elementary

Hazelwood School District

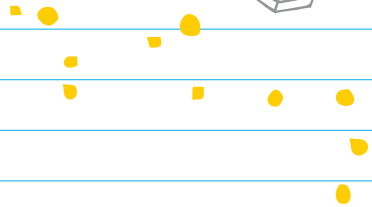
- Grannemann Elementary
- East Middle
- Southeast Middle
- Twillman Elementary

School District of University City

- Julia Goldstein Early Childhood

St. Louis Public Schools

- Dewey International Studies
- Patrick Henry Downtown Academy
- Humboldt Academy of Higher Learning
- Shaw Elementary
- Vashon High
- Woerner Elementary



The HOME WORKS! program is an integral part of our school culture. The relationships and trust created through visiting homes and partnering with parents have made a significant impact on our school's success. Our students work harder knowing that their teacher and their families are working together and on the same team.

—Amy Watkins, Principal at Parkade Elementary,
Columbia Public Schools



The Fellowship Model

Last school year, we trained and paid pairs of teachers in seven schools as HOME WORKS! Fellows. We learned a lot from these dedicated teachers.

Ferguson Florissant School District

- Duchesne Elementary
- Griffith Elementary
- Walnut Grove Elementary

Orchard Farm

- Discovery Elementary

Parkway School District

- Craig Elementary

Northwest R-I School District

- Murphy Elementary

Warren County

- Rebecca Boone Elementary

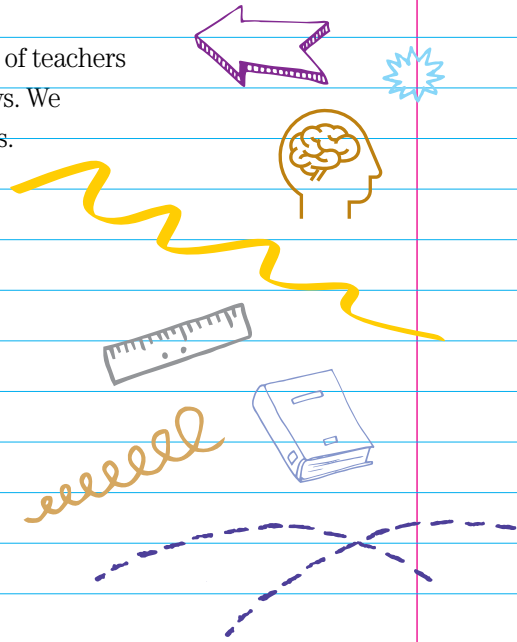
one of our students was in jeopardy of not graduating. Mom and I had a dialogue for an hour about how her son had developed an illness, but she had not reached out to the school. We met with the mom to get her the necessary resources. Without HOME WORKS!, our school would not be making as many connections with the students and parents outside of school.

—Debbie Jones Fowler,

Teacher at Vashon High School, SLPS

I remember when Miss Laurie and Miss Emily came for a HOME WORKS! visit, and my daughter (who's pretty non-verbal, mind you) was so comfortable that when she was presented with her new book, she started counting to ten (which I had never heard her do before)! We truly value HOME WORKS! and materials that are given to us and the books the children receive during the visits. It has made our communication more open as parents and teachers, and we have become a stronger team for our children.

—Gabrielle, a HOME WORKS! Parent



2015-16 HOME WORK

- 2,062 home visits completed
 - 5,390 people impacted
-



1,462
students
visited



1,732
mothers
present



676
fathers
present

22 partner schools
in 11 districts

including 1 charter school:

2 Early Childhood
16 Elementary
3 Middle
1 High School



S! by the Numbers



21 Family Dinners with
2,685 families attending

26 Teacher/Staff trainings
resulting in 277 teachers
spending 1,482 hours
doing home visits



Support goes a LONG WAY

\$50
for TWO
teacher
home visits

\$1,000
for a
Family
Dinner

\$5,000
to expand
into a new
school



thank you

for supporting our efforts
in the 2015-16 school year!

HOME WORKS! Important Events/Milestones



2004

- HOME WORKS! begins in St. Louis Public Schools (SLPS)

2007-2008

- HOME WORKS! expands into Normandy Public Schools and Meramec Elementary in Clayton
- HOME WORKS! continues in SLPS
- St. Louis Community Foundation serves as our Fiscal Sponsor

2008-2009

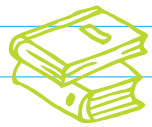
- HOME WORKS! expands into Maplewood Richmond Heights (MRH) and Valley Park
- HOME WORKS! continues in SLPS and Meramec Elementary in Clayton

2009-2010

- Evaluation from Missouri Institute of Mental Health (MIMH) at University of Missouri-St. Louis (UMSL)
- Community Advisory Board formed
- HOME WORKS! continues in MRH, Valley Park, and SLPS
- HOME WORKS! trained home visitors logged over 1,000 visits to students

2010-2011

- HOME WORKS! expands into University City and De Soto Public Schools
- HOME WORKS! continues in MRH, Valley Park, and SLPS
- Strategic Plan developed



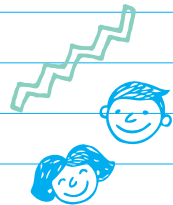
2011-2012

- Applied for and received 501(c)3 status from the IRS
- HOME WORKS! continues in De Soto, University City, MRH, and SLPS
- HOME WORKS! trained home visitors logged over 2,000 visits to students



2012-2013

- Board of Directors formed
- Cradle to Career Pathway developed
- HOME WORKS! continues in De Soto, University City, and SLPS
- HOME WORKS! trained home visitors logged over 3,000 visits to students



2013-2014

- Evaluation from Partnership in Evaluation with Assessment and Research - UMSL
- HOME WORKS! expands into the Hazelwood and Columbia, MO public schools, and into Roosevelt and Vashon High Schools in SLPS, and Preclarus Mastery Academy
- HOME WORKS! continues in De Soto, SLPS, and University City
- Summer Learning Loss Study in Dewey and Humboldt Elementary Schools in SLPS
- House Bill 904 introduced by Rep. Michael Butler in Jefferson City
- Parent Teacher Learning Team (PTLT) model begins at Dewey Elementary in SLPS
- Cradle to Career translated into Spanish
- HOME WORKS! awarded GuideStar Exchange gold level
- HOME WORKS! trained home visitors logged over 4,000 visits to students



2014-2015

- HOME WORKS! implements an evaluation report with Concentric
- HOME WORKS! grows team by adding Data Manager and Chief Operating Officer
- Senate Bill 759 introduced by Sen. Scott Sifton in Jefferson City
- Strategic Plan updated
- Theory of Change developed
- HOME WORKS! continues in Columbia, De Soto, Hazelwood, SLPS, University City, and Preclarus Mastery Academy
- Fellowship program in Fort Zumwalt, Hazelwood, and Northwest R-1 School District

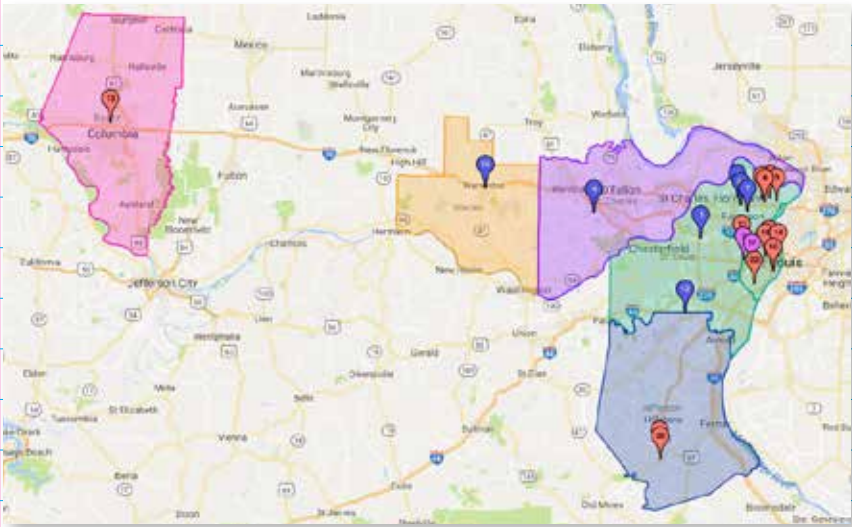
2015-2016

- Cradle to Career translated into Bosnian
- Implementation Study by EMT Associates completed
- HOME WORKS! continues in Columbia, Hazelwood, SLPS, De Soto, and University City
- Fellowship program continues

2016-2017

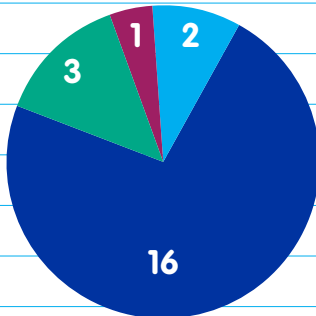
- HOME WORKS! expands into Ritenour, Warrenton, and Parkway Public Schools
- HOME WORKS! continues in De Soto, SLPS, Columbia, and Hazelwood
- Applied to the US Department of Education for a grant to fund a Randomized Control Trial
- HOME WORKS! adds the Chief Program Director
- HOME WORKS! establishes a business office in Overland, MO

Area Schools

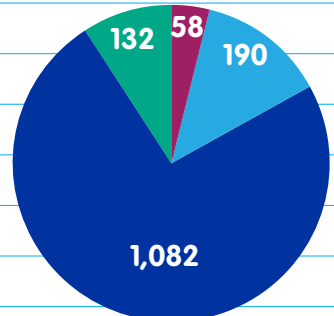


- | | |
|---|-------------------------------|
| 1. Craig Elementary | 12. Murphy Elementary |
| 2. De Soto Early Childhood | 13. Parkade Elementary |
| 3. Dewey International Studies | 14. Patrick Henry |
| 4. Discovery Elementary | 15. Preclarus Mastery Academy |
| 5. Duchesne Elementary | 16. Rebecca Boone Elementary |
| 6. Grannemann Elementary | 17. Shaw Elementary |
| 7. Griffith Elementary | 18. Twillman Elementary |
| 8. Hazelwood East Middle | 19. Vashon High |
| 9. Hazelwood Southeast Middle | 20. Vineland Elementary |
| 10. Humboldt Academy of Higher Learning | 21. Walnut Grove Elementary |
| 11. Julia Goldstein Early Childhood | 22. Woerner Elementary |

Number of Schools



Number of Students Visited by Level



■ Early Childhood Centers ■ Middle Schools ■ Pre-K ■ Middle School
■ Elementary Schools ■ High Schools ■ Elementary ■ High School

Financial Report

For the fiscal year ending June 30, 2015

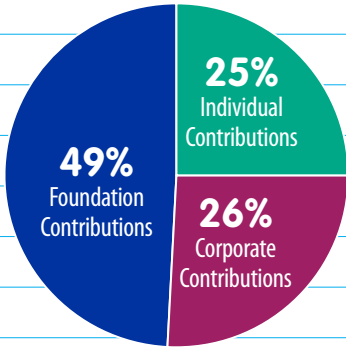
REVENUE:

Direct Public Support	\$ 556,900
Other Income	\$ 1,152
Total Income	\$ 558,052

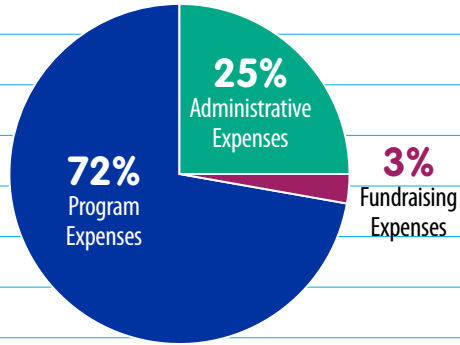
EXPENSES:

Administrative Expenses	\$ 115,606
Fundraising Expenses	\$ 16,523
Program Expenses	\$ 334,127
Total Expenses	\$ 446,256
Net Income	\$ 91,796

Revenue



Expenses



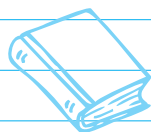
HOME WORKS! has been a great support for our family! Having the ability to talk one-on-one in a more informal setting with my daughter's teachers has been an amazing opportunity! Knowing that they care about our whole family's well being and take the time to come work with us as a family lets me know that my daughter is definitely in the right place and in good hands. I can't say enough about what a wonderful program this is.

—Amber, a HOME WORKS! Parent



Home visits start the school year with a good tone. My child feels more confident. It allows me to know the teacher better having one-on-one time with them talking about my child. I have had two home visits every year for four years and have attended all of the Family Dinners. Other parents from others schools not involved in HOMEWORKS! hear about the home visits and are jealous and wish their school did home visits!

–Parent of a third grader



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 Anna C. Forder
 Kelly Foster

* of blessed memory



The parents expressed how at their last school district they didn't feel welcomed. Here they are happy and love the personal contact we are making through this program.
 -Teacher

*My teacher told my grandma that I was reading at a level 13. That made me smile!
 -4th Grader*

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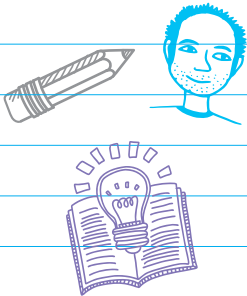
* of blessed memory

Before the Parent Teacher Learning Team (PTLT) meeting, K. and S. were unable to recognize many letters or numbers. It was difficult for us to reach parents or get them to return forms. After the PTLT, they have both increased in letters, letter sounds, and number recognition.

—PTLT Teacher

I really enjoyed the home visit. It lets the student know the teacher and parent are working together. The home visit helps learning and makes the student want to do well. The home visit before school started made my student look forward to starting school!

—Parent of a Kindergarten student

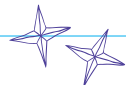


I have had home visits for the past four years. It is AWESOME to meet in the home where the students and parents are more comfortable. We have not missed a Family Dinner and really enjoy them!

—Parent of a Kindergarten student,
a 3rd Grader, and a 4th Grader

Home visits are amazing! The teacher and I were able to talk about my student's strengths and areas they struggle. I am more comfortable with the teachers and they believe home visits are very effective! I really enjoy the Family Dinners!

—Parent of a 2nd Grader and a 5th Grader



Board of Directors

Even though this is my second year with my students, the home visits supplied me with great information. Many things I thought I knew, I had NO clue!

—Teacher at SLPS

Amy Murphy – Chair
St. Louis Community Foundation

Harriet Blickenstaff
Retired Public Relations Professional

Latashua Browning, Treasurer
Millipore Sigma, SAFC

My child is more interested in school now that she knows that the school will send someone to our house with paperwork on her grades and attendance. She asked when they were coming back to see us.

-Parent of a student at
Vashon High School, SLPS

Cameron Coleman
Principal, Adams Elementary, SLPS

Jennifer Curtis
Citi

S. Myers Dill
Husch Blackwell LLP

Jeff Esserman
Ameren

Michael W. Jones
Retired, Missouri School Board

Almost 96% of my students completed homework, an increase of 50% or so, after home visits began. Parents were invested! Kids were invested.

Grades went up and reading scores increased thanks to HOME WORKS!

—Teacher in Desoto Public Schools

Tom Santel
Raising St. Louis; BJC HealthCare

Dr. Don Senti
Retired Educator

Susan Stith
Express Scripts

Heidi Veron
Saigh Foundation

I like to look at all my visits as success stories. Home visits truly supply teachers with valuable information that we cannot get during conferences, meetings, or phone calls.

—Teacher at Dewey International
Studies School, SLPS



Professional Staff

Dr. Laura Brock
Chief Program Director

Kathy Coyle
Data Specialist

Shellita Dillon-Coleman
Trainer

Lisa Dixon
Program Director

Bert Emmons
Program Director

Karen Kalish
Founder and CEO

Jan Keenoy
Program Consultant

Sandra Logan
Program Director

Courtney Mosby
Development Assistant

Judy Perkins
Program Director

Joann Rich
Chief Operating Officer

Vickie Rogers
Program Director

Betty Tobler
Program Director

I like having my teacher come because your teacher can talk with your parents about what you did without other kids having to hear.
-3rd Grader at Rebecca Boone Elementary, Warren County School District

I brought a dictionary to one of my students during a home visit. A week later the parent called to let me know the student loved it so much he slept with it under his pillow!
-Teacher at Woerner Elementary, SLPS

I visited the home of a preschooler and had a conversation with her parents about fun, engaging ways of teaching letters. As a result, the preschooler picked up the skill at a faster rate than anticipated, and I have a stronger relationship with her family.
-Teacher at Grannemann Elementary, Hazelwood School District

The parents of my students are much more comfortable with me. Because I have a reputation as a "tough teacher," the HOME WORKS! program helped break those barriers between the parents and me and we're able to move forward as a team.
-Kea Daniels-Person, Pershing Elementary, University City School District





teacherhomevisit.org
314-325-9901

2127 Innerbelt Business
Center Drive, Suite 330
St. Louis, MO 63114