



**HOME WORKS! is designed to advance academic achievement, increase student attendance, and decrease disciplinary incidents.**

***1,202 home visits were completed by teachers in 2010-2011.***

**St. Louis Public Schools**

**616 Total Home Visits**

Stix Early Childhood Center  
 Buder Elementary (grades K-5)  
 Dunbar Elementary (grades K-6)  
 Henry Elementary (grades K-5)

**Maplewood Richmond Heights School District**

**586 Total Home Visits**

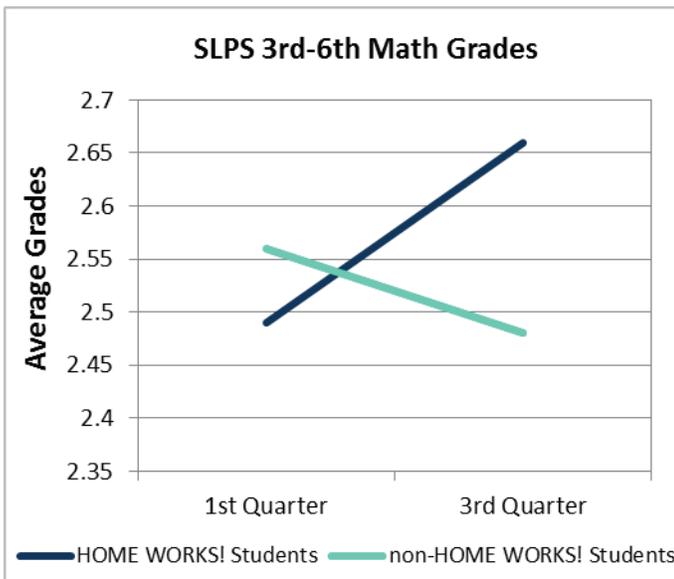
Early Childhood Center (Pre-K-1)  
 Elementary School (grades 2-6)  
 Middle School (grades 7-8)  
 High School (grades 9-12)

**St. Louis Public Schools (SLPS)**

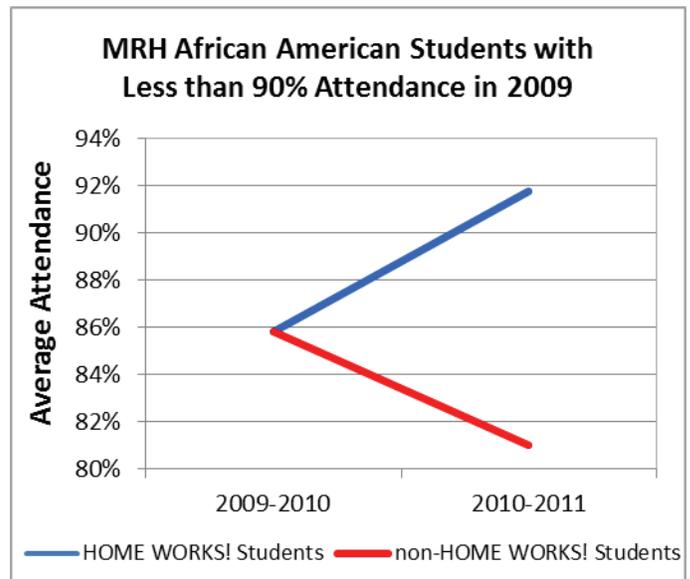
- ◆ Math and communication arts MAP test scores of HOME WORKS! students improved, on average, to a greater degree than scores of non-HOME WORKS! students.
- ◆ Among SLPS students with poor attendance (less than 90% after the 1st quarter), there was a greater increase in attendance among HOME WORKS! students.
- ◆ Average math grades of 3rd-6th grade HOME WORKS! students improved, whereas average grades of non-HOME WORKS! students declined (see graph below).

**Maplewood Richmond Heights (MRH)**

- ◆ Average attendance rates for the following groups of MRH students increased among HOME WORKS! students but decreased among non-HOME WORKS! students:
  - ◆ students on free and reduced lunch
  - ◆ students with poor attendance (less than 90% for the 2009-2010 school year)
  - ◆ African American students
  - ◆ African American students with poor attendance (see graph below)



Sample sizes: Buder: 142; Dunbar: 91; Stix: 39.



Sample Size=55

## **Parents/Guardians from both SLPS and MRH reported that the HOME WORKS! home visit was “excellent.”**

- ◆ Parents/Guardians said they were more comfortable contacting teachers after the home visit.
- ◆ After the home visit, most parents/guardians stated they were more connected to the school.
- ◆ Parents/Guardians reported that there had been positive changes in the following areas:
  - rules about homework
  - the number of times adults in the household checked to see both
    - ◇ whether children had homework
    - ◇ whether the homework had been completed
- ◆ The majority of parents/guardians would like to have a home visit again next year.

## **Teachers from both SLPS and MRH would “absolutely” participate in HOME WORKS! again.**

- ◆ A majority of teachers reported student academic performance improved after the home visit.
- ◆ Teachers stated there was improvement in the areas of parent-teacher communication, personal connections with families, and relationships with students.
- ◆ Teachers said that students behaved better as a result of home visits.
- ◆ The majority of teachers would recommend HOME WORKS! to other school districts.

## **Students from both SLPS and MRH want a teacher visit again next year.**

- ◆ Most students said they tried harder to do well in school after the home visit.
- ◆ A majority of students reported they were doing better in school after the home visit.
- ◆ The HOME WORKS! program helped most students talk more easily to their teachers about questions or problems.

*“Knowing the teachers take the time and effort to do home visits automatically instills a level of trust between teachers and parents. The fact that both teachers seemed to really enjoy being there reinforced our regard for them as partners in our children’s upbringing.”*

*—Parent*

*“The relationships that were built and the academic ripples that resulted from those relationships were beneficial. Communication with parents and teachers increased greatly. Homework improved, parent support increased.”*

*—Teacher*

*“The relationship building piece has been extremely important to our school and has helped our teachers with the students in their classroom.”*

*—Principal*

*“I feel a lot more comfortable at the beginning of the year once I meet with my teachers. Once I get to know them and what the school year will be like then I don’t feel as worried.”*

*— Student*



Evaluation of HOME WORKS! is being conducted by researchers at the University of Missouri-St. Louis.